**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_**

**American Revolution Interdisciplinary Project**



**Description:** Over the next week you will be researching one topic on the American Revolution. You will be using books and the internet to compile the research in social studies and you will be making power point projects in technology. You will be presenting these power points to our social studies class.

**Directions:** Please rank THREE of your top choices. I will try my best to give you the top ranking option. You might be randomly assigned a topic. 1- Being the highest 3-Being the lowest

**First Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Second Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Third Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Lexington and Concord “The Shot Heard Around the World” p. 159-160
2. Olive Branch Petition p. 168
3. Continental Army p. 169
4. Patriots p. 169
5. Loyalists p. 170
6. Battle of Bunker Hill p. 170
7. Common Sense p. 173
8. Declaration of Independence p. 174-180
9. Battle of Long Island p. 181-182
10. Battle of Trenton p. 182
11. Burgoyne’s Plan p. 183
12. Victory at Saratoga p. 183
13. Aid from Europe p. 183
14. Hardships at Valley Forge p. 185
15. Women and the American Revolution p. 186-187, 190
16. African Americans and the American Revolution p. 187-188
17. The War on the Western Frontier p. 188-189
18. Fighting in the South p. 191-192
19. Victory at Yorktown p. 192-193
20. Treaty of Paris p. 194
21. Why America Won the Revolution? P. 195

**Steps:**

1. Step 1: Complete the note sheet (using at least **THREE** different types of sources)
   1. You must cite the sources (see source citation)
   2. Outline and explain any key vocabulary or important terms
2. Step 2: Complete the Story Board (the boxes)
   1. Each box represents one slide on your PowerPoint (see grading rubric)
      1. Write your notes in the boxes (this is what you will put into a PowerPoint)
      2. Each slide should have good detail
      3. Explain any vocabulary
      4. You should have an introduction and conclusion page
   2. The lines are what you will SAY during your presentation (in addition to the PowerPoint boxes)
3. Step 3: Start putting your PowerPoint together (based on your story board)
4. Step 4: Find images for your PowerPoint
5. Step 5: Edit your PowerPoint (checking spelling or grammar)

**What do I have to turn into Social Studies?**

1) Note Sheet (with correct source citations) 2) Complete Story Board 3) a Copy of your final PowerPoint printed

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_

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**Note Sheet For My Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Step 1**: You must cite the source first (using the guide on the page) **Step 2:** Take detailed notes using your own words. You may add additional sheets

**Textbook:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Sample Citation:** Paulsen, Gary.  Brian’s Return.  New York:  Delacorte Press, 1999.

**Notes in my Own Words:**

**Library Book (citation see above):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Notes in my Own Words:**

**Encyclopedia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Notes in my Own Words:**

**Internet Source**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Sample Citation:** Author (if known).  “Title of Page or Document.”  Title of Site or Larger Work  Date of Electronic Publication, Last Posting or Date of Posting.  Name of   Sponsoring Institution.  Date of you using it.  <http://address/filename>.

**Notes in my Own Words:**

**Internet Source (citation see above):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Notes in my Own Words:**

**Internet Source (citation see above):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Notes in my Own Words:**

**Optinoal Source (citation see above):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Notes in my Own Words:**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_

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**PowerPoint Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ACTIVITY** | **Exemplary** | **Proficient** | **Partially Proficient** | **Incomplete** |  |
| **Research and Note taking on note taking sheet** | 6 points Note sheet indicates you accurately researched a variety of information sources and interpreted significant facts, graphics, and evaluated alternative view points. | 4 points Note sheet shows you recorded relevant information from multiple sources, evaluated and synthesized information. | 2 points  Note sheet shows you misinterpreted statements, graphics and questions and failed to identify relevant arguments. | 0 points  Note sheet show you recorded information from four or less resources, did not find graphics or sounds, and ignored alternative points of view. |  |
| **Preproduction Plan - Storyboard** | 6 points The storyboard includes: title of slide, text, background color, placement & size of graphic, fonts - color, size, type for text and headings, All slides are numbered, and there is a logical sequence to the presentation. | 4 points  The thumbnail sketches on the storyboard include titles and text for each slide and are in sequential order. | 2 points  The thumbnail sketches on the storyboard are not in a logical sequence and have incomplete information. | 0 points  There a very few thumbnail sketches on the storyboard and do not provide an overview of the presentation. |  |
| **Introduction** | 3 points The introduction presents the overall topic and draws the audience into the presentation with compelling questions or by relating to the audience's interests or goals. | 2 points  The introduction is clear and coherent and relates to the topic. | 1 point The introduction shows some structure but does not create a strong sense of what is to follow. May be overly detailed or incomplete. | 0 points The introduction does not orient the audience to what will follow. The sequencing is unclear and does not appear interesting or relevant to the audience. |  |
| **Content** | 8 points The content is written clearly and concisely with a logical progression of ideas and supporting information. The project gives the audience a clear sense of the main idea. Information is accurate, current and comes from primary sources. | 6 points  The content is written with a logical progression of ideas and supporting information.  Includes persuasive information from reliable sources. | 4 points The content is vague in conveying a point of view and does not create a strong sense of purpose.  Includes some persuasive information with few facts. Some of the information may not seem to fit. Sources used appear unreliable. | 0 points The content lacks a clear point of view and logical sequence of information.  Includes little persuasive information and only one or two facts about the topic. Information is incomplete, out of date and/or incorrect Sequencing of ideas is unclear. |  |
| **Text Elements** | 3 points The fonts are easy-to-read and point size varies appropriately for headings and text. Use of italics, bold, and indentations enhances readability. Text is appropriate in length for the target audience and to the point. The background and colors enhance the text. | 2 points Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | 1 point Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | 0 points The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |  |
| **Layout** | 3 points The layout is visually pleasing and contributes to the overall message with appropriate use of headings, subheadings and white space. | 2 points  The layout uses horizontal and vertical white space appropriately. | 1 point The layout shows some structure, but appears cluttered and busy or distracting with large gaps of white space or uses a distracting background. | 0 points The layout is cluttered, confusing, and does not use spacing, headings and subheadings to enhance the readability. |  |
| **Citations** | 6 points Sources of information are properly cited so that the audience can determine the credibility and authority of the information presented. All sources of information are clearly identified and credited using MLA citations throughout the project. | 4 points Most sources of information use proper MLA citation, and sources are documented to make it possible to check on the accuracy of information. | 2 points Sometimes copyright guidelines are followed and some information, photos and graphics do not use proper MLA citations. | 0 points  No way to check validity of information. |  |
| **Graphics, Sound and/or Animation** | 3 points The graphics, sound and/or animation assist in presenting an overall theme and enhance understanding of concept, ideas and relationships. Original images are created using proper size and resolution, and all images enhance the content. There is a consistent visual theme. | 2 points The graphics, sound/and or animation visually depict material and assist the audience in understanding the flow of information or content.  Original images are used. Images are proper size, resolution. | 1 point Some of the graphics, sounds, and/or animations seem unrelated to the topic/theme and do not enhance the overall concepts.  Most images are clipart or recycled from the WWW. Images are too large/small in size. Images are poorly cropped or the color/resolution is fuzzy. | 0 points  The graphics, sounds, and/or animations are unrelated to the content.  Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. |  |
| **Writing Mechanics** | 6 points  The text is written with no errors in grammar, capitalization, punctuation, and spelling. | 4 points  The text is clearly written with little or no editing required for grammar, punctuation, and spelling. | 2 points  Spelling, punctuation, and grammar errors distract or impair readability.  (3 or more errors) | 0 points  Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader and major editing and revision is required.  (more than 5 errors) |  |
| **TOTAL POINTS** | | | | | /44 |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_

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**American Revolution Project Notes**

**Setting the Scene**

**Lexington and Concord : The Shot Heard Around the World**

**Olive Branch Petition**

**Continental Army**

**Patriots**

**Loyalists**

**Battle of Bunker Hill**

**Common Sense**

**Declaration of Independence**

**Battle of Long Island**

**Battle of Trenton**

**Burgoyne’s Plan**

**Victory at Saratoga**

**Aid from Europe**

**Hardships at Valley Forge**

**Women and the American Revolution**

**African Americans and the American Revolution**

**The War on the Western Frontier**

**Fighting in the South**

**Victory at Yorktown**

**Treaty of Paris**

**Why America Won?**